



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		K. K. Wagh College of Pharmacy			
• Name of the Head of the institution		Dr. K.S.Salunkhe			
• Designation		Principal			
• Does the institution function from its own campus?		Yes			
• Phone no./Alternate phone no.		02532221121			
• Mobile No:		9511206051			
• State/UT		Maharashtra			
• Pin Code		422003			
<b>2.Institutional status</b>					
• Affiliated / Constitution Colleges		Affiliated			
• Type of Institution		Co-education			
• Location		Urban			
• Financial Status		Self-financing			
• Name of the Affiliating University		Dr. Babasaheb Technological University, Lonere			
• Name of the IQAC Coordinator		Dr. R. D. Amrutkar			
• Phone No.		02532221121			
• Alternate phone No.		9890870610			
• IQAC e-mail address		iqac-bpharmacy@kkwagh.edu.in			
• Alternate e-mail address		kkwcopnaac@kkwagh.edu.in			
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>		<a href="https://pharmacy.kkwagh.edu.in/">https://pharmacy.kkwagh.edu.in/</a>			
<b>4.Whether Academic Calendar prepared during the year?</b>		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		<a href="https://pharmacy.kkwagh.edu.in/uploads/ac_calendar/Academic%20calendar%202022-23.pdf">https://pharmacy.kkwagh.edu.in/uploads/ac_calendar/Academic%20calendar%202022-23.pdf</a>			
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.13	2023	02/11/2023	01/11/2028
<b>6.Date of Establishment of IQAC</b>			01/01/2022		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Dr. R.D.Amrutkar	Dr. BATU VC RPG 2023	Dr. Babasaheb Ambedkar Technological University, Lonere	30/03/2023 (two years)	3,15,000/-	

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>		Yes
• Upload latest notification of formation of IQAC		<a href="#">View File</a>
<b>9. No. of IQAC meetings held during the year</b>		4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?		Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report		<a href="#">View File</a>
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		No
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Internships : During the academic year 2022-23 total 46 students completed internships in different industries, hospital etc. Industrial Visits: Total five industrial visits are completed in the said academic year		
Add-on courses: fifteen Add on / Certificate programs including Swayam NPTEL programs offered during the year		
IQAC contributed to conduct Academic, Administrative Audits and financial audit.		
Collaborative quality initiatives: faculty members published research and review articles in collaboration with other institutes.		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
Internships and Visits.	five field visits and 46 Internships	
Add-on courses	Two in house and 13 online Swayam NPTEL courses	
Audits	Green, energy audit and Academic, administrative audit conducted	
Collaborative quality initiatives	Research and review publications , book publications, certificate course, health checkup camps and visits	
NAAC Accreditation	Accredited with Grade A	
<b>13. Whether the AQAR was placed before statutory body?</b>		Yes
• Name of the statutory body		
Name	Date of meeting(s)	
Governing Body	16/12/2023	
<b>14. Whether institutional data submitted to AISHE</b>		
Year	Date of Submission	
2022-23	06/02/2024	
<b>15. Multidisciplinary / interdisciplinary</b>		
<p>In order to develop the all-round capacities of the students viz., intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, KKWOP is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. As a part of holistic education, our institute organizes value based programs giving deliberations on universal human values. We also organize skill development programs &amp; inspire students to participate in physical fitness activities including yoga. Our campus has a well monitored state of the art gym and green gym available to students free of cost. Students also participate in community outreach programs like health camps, health awareness rallies, street plays etc. The syllabus is prescribed by the Pharmacy Council of India and endorsed and assessed by the DBATU and already has certain courses from science and humanities integrated with main pharmacy courses. These are; Communication Skills, Remedial Biology &amp; Remedial Mathematics in Semester I; Computer Applications and Environmental Sciences in Semester II, Biostatistics in Sem. VIII. Course curricula also has certain courses like Environmental Sciences in Semester-II and Social and Preventive Pharmacy in Semester VIII which are credit based and ensure environmental education and Community engagement for the students. Both subjects help in attainment of holistic and multidisciplinary education. Thus, there is some integration of the humanities with STEM. Under Practice School Projects (Sem. VII &amp; VIII); research projects directed towards health issues and challenges of society are also given to the students. The institution is adopting good practices in teaching-learning as well as research to promote multidisciplinary/interdisciplinary approach in view of NEP 2020 presently in a limited way as narrated above.</p>		
<b>16. Academic bank of credits (ABC):</b>		
<p>The institute has positively responded to the new Academic Bank of Credits concept of NEP 2020. In this regard, we had registered our institute on <a href="http://www.nad.digilocker.gov.in">www.nad.digilocker.gov.in</a> site. The Institute has provided the link of Academic Bank of Credit on the institutional website and asked students for registration. The existing students are now registered on the above portal to avail the facility of ABC and new students admitted every year shall also be registered. The entire student registration data is available on the college website. The institute shall act in accordance with any additional essential instructions or directions, as and when they are sent to it by the relevant authorities. The Institute will implement ABC as per the guidelines sent by affiliating University for credit transfer or consideration</p>		
<b>17. Skill development:</b>		
<p>KKWOP has started work for nurturing skilled professionals for the pharma &amp; health care industry in a structured manner. College routinely organises activities like; a) developing workplace related skills &amp; attitudes through</p>		

internship & on job training. We have identified partners for the same. b) Collaborating with industries for imparting practical skill & hands on experience. c) Collaborating with agencies for conducting training workshops for personality and soft skill development of students, d) Enrolling and successfully completing soft skill development courses, including language proficiency, etc., on Coursera, SWAYAM-NPTEL platforms by student as well as staff, e) Introducing new learning methods, hybrid methods for the students to strengthen teaching-learning infrastructure for the same. f) Compulsorily enrolling our Sem. VII and VIII students to technical subjects relevant to practice school on SWAYAM-NPTEL platforms. g) mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them to get the most of their studies. Besides, this we regularly organize workshop on making Eco-Friendly Ganesha Idols every year, as well as workshops on Computer skills, ICT tools, Financial Planning etc.

#### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding the adoption of Indian languages, the society & college offers various circulars in regional language. We organize Marathi & Hindi Bhasha Diwas in the current year for preserving and promoting national language culture and during these days emphasis is given to have entire teaching learning in these colloquial languages, as a unique feature. Many of the signages in campus and college, as well as notices and correspondences day to day are in Marathi language at college, society, University, DTE and Social Welfare department levels. Pharmacy branch has its roots in the traditional system of medicines and various forms of herbal and traditional systems have been integrated in the Pharmacy syllabus. Indian traditional systems of medicine such as Ayurveda, Siddha, Unani, folklore medicine are very introduced under the subject branch 'Pharmacognosy' which is included in the curriculum. This covers introduction to Homeopathic, Ayurveda, and other traditional systems of medicines, preparation and evaluation methods of Ayurvedic dosage forms etc.

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

According to the OBE approach, it is expected that each student would attain a level of proficiency after completion of course and thereby attain a set level of accomplishment in a specific program. KKWCOP has implemented the OBE model of teaching learning. The institute has adopted Program Outcomes (POs) defined by National Board of Accreditation (NBA). The Course Outcome (CO) statements are defined in accordance with the University course structure, considering each topic/ module of a course. The keywords used to define COs are based on Bloom's Taxonomy (BT). CO statements are developed by the course in-charge in consultation with HOD. The correlation between COs and POs is done through mapping using Correlation levels as 1 (slight/low), 2 (Moderate/Medium), 3 (Substantial/High) or (No correlation). In addition, each subject teacher makes students aware about respective COs before starting subject delivery.

#### 20.Distance education/online education:

Though distance education is not recommended as of yet in the Pharmacy curriculum, though to facilitate online education, faculty members started there YOU-Tube channels which are receiving good response from students. We have entire e-content of all 4 years (8 semesters) of B. Pharmacy Course curriculum (Theory & Practical's). course content and study material was also shared on WhatsApp group and google classrooms for the benefit of students. Staff members are also completed online courses through SWAYM and NPTEL. Faculty members are also prepared Udemmy courses.

### Extended Profile

#### 1.Programme

1.1	77
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	479
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	25
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	124
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 3.Academic

3.1	26
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	26
Number of Sanctioned posts during the year	

File Description	Documents
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Data Template	<a href="#">View File</a>
<b>4. Institution</b>	
4.1 Total number of Classrooms and Seminar halls	9
4.2 Total expenditure excluding salary during the year (INR in lakhs)	181.23
4.3 Total number of computers on campus for academic purposes	131

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

##### 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

###### Effective planning of curriculum delivery system

College believes in effective curriculum delivery through systematic strategic and transparent mechanism. It strictly adheres to the academic calendar provided by the Dr Babasaheb Ambedkar Technological University (BATU) to which, it is affiliated and follows the curriculum and evaluation pattern prescribed by the Pharmacy Council of India. Based on the provided academic calendar and calculating number of working days, college plans academic activities. Academic (Program) committee prepares time-table scheduling the required number of hours per teacher per subject with keen attention towards various co-curricular activities for the entire semester.

###### Implementation

The calendar and time-tables are communicated to students and faculty. Faculty in consultation with HOD prepares teaching plan, study materials of respective course along with course outcomes. The effective curriculum delivery is ensured through use of ICT tools, chalk and board, charts, models; conducting seminars, group discussion, quiz, case studies, projects, expert sessions, field/industrial visits and providing study material in form of library, e-library and e-content.

###### Ensurance through documents

ERP, monthly meetings, syllabus completion reports, practical records/ journals are adopted to monitor the adherence, status and progress of each subject. Learning Outcomes are mapped with Course Outcomes to arrive at the outcome attainment levels.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://pharmacy.kkwagh.edu.in/uploads/aqar/1.1.1.pdf">https://pharmacy.kkwagh.edu.in/uploads/aqar/1.1.1.pdf</a>

##### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar provided by the university and thereof the academic activity planned by the college has due weightage for the planning and execution of the internal evaluation. The college strictly adheres to the pattern and marking scheme provided by the Pharmacy Council of India.

The Internal Assessment for theory and practical is categorized into two parts namely continuous assessment and sessional examination. The continuous mode of Internal Assessment for theory comprises of attendance, academic activities (average of any 3 activities e.g. quiz, assignment, open book test, field work, group discussion and seminar) and Student - Teacher interaction whereas for practical it includes Attendance, practical records and regular viva voce.

The examination committee coordinates and monitors planning, execution and documentation of all examination related activities wherein faculty and students are notified about the schedules accordingly. The subject in-charge announces the syllabus and questions are framed. Students participate in assigned activities, faculty evaluates them and scores are communicated.

Formative assessment is done to identify gaps in students' knowledge which helps to identify slow and advanced learners and corrective actions are taken for further progression.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://pharmacy.kkwagh.edu.in/uploads/aqar/1.1.2.pdf">https://pharmacy.kkwagh.edu.in/uploads/aqar/1.1.2.pdf</a>

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.  
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

##### 1.2 - Academic Flexibility

<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
1	
File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
16	
File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
211	
<b>1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year</b>	
211	
File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>
<b>1.3 - Curriculum Enrichment</b>	
<b>1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</b>	
<p>The college has initiated various activities wherein the issues like Professional Ethics, Gender equality; Human values and sustainable development are being addressed with aim to to improve quality of human life. Students are encourage to participate in various programs to make them understand about the importance of the profession to excel in the field.</p> <p><b>Professional Ethics</b></p> <p>Every faculty, staff and student follows the code of conduct. Various subjects like Pharmaceutics, Pharmacology, Pharmaceutical Analysis, Industrial Pharmacy, Pharmaceutical Jurisprudence and Communication skills imparts knowledge related to professional ethics in various aspects.</p> <p><b>Gender</b></p> <p>College promotes equal opportunity for every student in Sports, Cultural, NSS activities and etc. Women empowerment activities are conducted to strengthen every aspect of the women Human Values and Health Awareness</p> <p>The activities like Yoga Day, Health checkup camps, blood donation programs and subjects like pharmacy practice and social and preventive pharmacy establish a sense of social responsibility, human values, and awareness in students.</p> <p><b>Environment and Sustainability:</b></p> <p>The NSS team organizes and participates in various environmental and Health care activities like Swatch Bharat Abhiyan, Health Camps, Blood Donation Camps, collection of idols and awareness Rallies to instils importance towards preservation of the ecosystem, biodiversity, conservation of natural resources</p>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>
<b>1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year</b>	
4	
File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>
<b>1.3.3 - Number of students undertaking project work/field work/ internships</b>	
413	
File Description	Documents
Any additional information	<a href="#">View File</a>

List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>
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**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://pharmacy.kkwagh.edu.in/home/iqac_feedback">https://pharmacy.kkwagh.edu.in/home/iqac_feedback</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of sanctioned seats during the year**

100

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

49

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity****2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

The students are admitted to the course on the basis of merit through centralized admission process, the ability of each student to cope up with the pharmacy curriculum may be different. The slow and the advanced learners are identified through continuous monitoring of academic performance of each student and assessing the performance of the students in class test, viva, group discussions or activities/assignments sessional, in-semester and end semester examinations.

The institute responds to the learning needs of the slow learners by providing course material and question bank, remedial classes and special counseling sessions by subject teachers, mentors and if required by Counsellor deputed by the institute.

The advanced learners are motivated for competitive exams and higher studies, in-house, intercollegiate or national level competitions based on research or other co-curricular activities. Opportunities are created for advanced learners to work on various research based or innovative projects.

Various activities such as career guidance for higher studies, in house and expert sessions for preparation of the GPAT and other competitive exams, Alumni interaction sessions, guest lectures, seminars and workshops for skill development, hands on training workshops of sophisticated instruments, equipment and software, add-on courses offered by institute or Swayam NPTEL courses.

File Description	Documents
Link for additional Information	<a href="https://pharmacy.kkwagh.edu.in/uploads/aqar/2.2.1.pdf">https://pharmacy.kkwagh.edu.in/uploads/aqar/2.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
479	26

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process****2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences**

The institute adopted student-centric learning to enhance learning experience of students and enable self-directed learning. The activities beyond curriculum are designed by the institute in order to bridge curricular gaps.

**Experiential Learning:** The experiential learning activities adopted by institute are industrial and community pharmacy training, research projects, Industrial, hospital and field visits, Hands-on advanced instrument training workshops in collaboration with industry and participation in intercollegiate or national research and poster competitions. These activities give students opportunity to learn through experience and discover the opportunities in the field

**Participative learning:** Participative learning activities like model, chart, flyer preparation as assignments or poster competitions, NPW events, Co curricular, Extra-curricular and cultural activities allows students to collaborate and interact within a group.

**Problem based learning:** The Problem Based learning activities helped in inculcating the critical thinking ability among the students. Research projects, Review or survey based Case studies assigned to students as Problem based assignments. Participation of students in Ideation and prototype competitions through IIC Participation of students in State/National level research competitions are encouraged.

All these activities provide platform to the students to showcase their skills and enhance the learning experience of the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://pharmacy.kkwagh.edu.in/uploads/aqar/2.3.1%20.pdf">https://pharmacy.kkwagh.edu.in/uploads/aqar/2.3.1%20.pdf</a>

### 2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Following ICT tools are adopted by the institute that allows active involvement of students in learning process and enhance learning outcome. These involve,

1. Use of Google Classroom, ERP portal and LearnLive as Learning Management system (LMS) for academic planning and monitoring, creating courses, distribution of course material, and online assessments.
2. Use of LCD projectors, multimedia and smart board facility for effective course delivery.
3. Use of Google Meet, Zoom or Webex platform for online interaction, training, guest sessions and demonstrations.
4. Use of YouTube channel of the institute for live streaming and uploading of various guest sessions for awareness or technical videos by faculty.
5. Creation of various courses and content on UDEMY platform by the faculty members.
6. Use of different softwares like ExPharm, Language Lab Software (Orell), AutoCAD, ChemSketch, SwissADME, ProTox etc. for training students.
7. Use of open educational resources like e-library equipped with e-journals (KHub and DELNET), e-books and e-resources like Swayam NPTEL, E-ShodhSindhu, educational videos and CDs. Library also have Integrated Library Management System (KOHA) and OPAC System.
8. Use of social media platforms like facebook, instagram, LinkedIn for dissemination of information to stakeholders.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://pharmacy.kkwagh.edu.in/uploads/aqar/2.3.2-ICT%20tools.pdf">https://pharmacy.kkwagh.edu.in/uploads/aqar/2.3.2-ICT%20tools.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

26



File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has constituted an Examination committee comprising of the Principal, College Examination Officer, Internal Examination In charge and members. The examination committee is responsible for the planning, coordination and conduct of internal examinations. The examination evaluation process is followed as per the course structure given by BATU.

[https://dbatu.ac.in/wp-content/uploads/2023/07/Syllabus\\_B\\_Pharm.pdf](https://dbatu.ac.in/wp-content/uploads/2023/07/Syllabus_B_Pharm.pdf)

### Mechanism for Transparency in Internal Assessment

- During the Induction programme, the examination committee conducts a session for students to make them aware of the assessment pattern.
- Display of Exam circular and timetable
- Framing of question papers as per Bloom's Taxonomy
- Compilation and verification of internal marks

### Robustness in terms of Mode and Frequency of assessment:

The exam committee takes internal assessments as per the mode and frequency prescribed by the University. Continuous assessment is carried out which includes Quizzes, Presentations, Open Book Tests, Close book Tests etc.

The examination committee adheres to and conducts all exams as per the academic calendar provided by the University. The examination committee also disseminates all information and maintains transparency in the examination and evaluation process.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students are made aware of the examination-related grievance redressal system during the induction programme and notified regarding the same as and when required.

Students raised grievances related to internal examination to the College Examination Committee in a well-defined manner and in an appropriate time period.

Due to any important competitive exam or other online exam if any student is not able to attain the internal practical exam in the scheduled batch will submit his/her application with the required documents to the examination grievance committee. The college examination officer forwards the application to the principal and on approval; the student is permitted to appear for the examination in another batch.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The course outcomes for every subject (Theory and practical) are described for all courses by the subject teachers. All the subject teachers make sure that the course outcomes are detailed to the students before the commencement of each topic. All Course outcomes and programme outcomes are properly disseminated and conveyed to the students through the college website and also printed in their journals. The programme outcomes are displayed college building for information to students. Question papers are drafted and mapped for Course outcomes and Programme outcomes for theory and practicals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://pharmacy.kkwagh.edu.in/uploads/co_po/COs.pdf">https://pharmacy.kkwagh.edu.in/uploads/co_po/COs.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute has the practice of conducting assessment by drafting sessional papers by consideration of the course and programme outcomes for every subject.

### For Internal/External examination:

Attainment Level 1: 50 to 59% of students scoring more than 50 % marks in the internal examination is considered to be attainment of "1"

Attainment Level 2: 60 to 69% of students scoring more than 50 % marks in the internal examination is considered to be attainment of "2"

Attainment Level 3: 70 % and above students scoring more than 50 % marks in the internal examination is considered attainment of "3"

To evaluate the attainment of course outcomes, the questions asked in the internal are mapped with COs of that particular subject.



To study the level of attainment, the marks of each subject are mapped on a scale of 1 to 3.

The final attainment is calculated by correlating internal and external examinations.

For overall attainment level, 80% weightage was given to performance in External examination and 20% weightage given to performance in internal examination.

Methods of measuring the level of Program Outcome Attainment

Program outcome attainment is calculated based on direct tools (CO attainment) and indirect tools (Feedback/Surveys).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

118

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://pharmacy.kkwagh.edu.in/uploads/pdf/Annual%20report.pdf">https://pharmacy.kkwagh.edu.in/uploads/pdf/Annual%20report.pdf</a>

### 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://pharmacy.kkwagh.edu.in/uploads/aqar/2.7.1.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.15

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://dbatu.ac.in/wp-content/uploads/2023/04/Declaration-of-Proposals-shortlisted-for-funding-unding-DBATU-VC-RPG-2023.pdf">https://dbatu.ac.in/wp-content/uploads/2023/04/Declaration-of-Proposals-shortlisted-for-funding-unding-DBATU-VC-RPG-2023.pdf</a>

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
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Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

Students participate in activities like health check-up, awareness and blood donation camps, programs on AIDS & Tuberculosis awareness, rational use of medicines, eco-friendly Ganesha idol preparation, tree plantation, etc., as well as, in "Aviral Godavari" which involves efforts to make the Godavari river plastic free and will help students to understand their social responsibility. Faculty also has active involvement in many such programmes. In order to ensure the holistic development of students, training sessions on life skill development in association with Rubicon Research are arranged. We have signed MOUs with several organizations to engage our students in collaborative research, industrial training, and industrial visits for their professional development.

The NSS unit constantly engages the students in social outreach programmes, to sensitize them on social responsibility through various activities which include celebration of Constitution day, Yoga day, Meri Mati Mera Desh, Amrutkumbh, Women's day, Ganesha idol collection, World Environment day, etc. The mentor mentee system is being effectively practiced to solve the academic, non-academic issues faced by the student. A counsellor appointed by the college helps resolve student's issues related to personality development, time management, personal issues, ethics and morals, and stress reduction through regular sessions and one to one interaction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

9

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

662

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

11

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>

Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

**4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

Institute has a 4-floor building with two wings and excellent infrastructure. It also has an elevator and barrier free facilities for physically handicapped.

Facilities for teaching learning activities:

- Well ventilated ICT-enabled Classrooms with facilities viz. LCD projectors, CPU, platforms, podiums, green boards, and CCTV camera.
- Well-ventilated spacious IQAC & Seminar hall with smart board & multimedia facilities for a capacity of 200 persons.
- Adequate numbers of laboratories with state of art modular furniture, all requisite equipment & instruments as per curricular requirements.
- Wi-Fi enabled and well-furnished computer & language labs with more than 116 computers.
- Machine room & Central Instrumental room with facilities such as UV-visible spectrophotometer, Dissolution test apparatus, Brookfield viscometer Photo fluorometer, Flame photometer, Conductivity meter, tablet manufacturing unit etc.
- Well spacious ventilated, stacked, equipped library with book bank, reading room, periodical section, reference section, digital e-library, audiovisual section.
- Amenities includes HOD cabins and faculty rooms. Utilities include drinking water-facility, toilets for gents & ladies toilet with sanitary napkin vending and disposal machine. For power back-up special generator & UPS facility available.
- Institute has ultramodern museum & medicinal plant garden with QR code.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**

Facilities for cultural activities:-

- Institute have well-ventilated spacious seminar hall with multimedia facilities for a capacity- 200 persons. Also common campus stage available on ground where Pandol is installed for cultural activities.

Gymkhana & Sports:-

- Gymkhana of Institute has modern finest facilities well-equipped Gymnasium, Sauna & Steam Bath, Yoga Room, Music Room, etc.
- The Institute has appointed Physical Director and supporting staff for conduction & maintenance of sports activities.
- Well-equipped Green-gym is also available in the campus.

1] Outdoor Ground Facilities: -

Sports Campus: 21748 Sq. M. (Area)

Name of Ground

Total Area

(Sq. Mtr.)

Capacity / Number

Athletic Track (400Mtr.)

2400

06 Lane

Cricket Field (55Yard boundary)

7850

01 (with 2 pitches)

Football Field (100x65 Mtr.)

6500

01
Volleyball Court
1500
02
Basketball Court
560
01
Tennis Court
2400
02
Kabaddi
238
02
Green Gym
300
10
Total
21,748
2] Indoor Facilities:
Sports Club: 431.49 Sq. Mtr. (Carpet Area)
Room Type
Area of room in (Sq. Mtr.)
Department Office
19.00
Table-Tennis Room
136.32
HOD Cabin
22.32
Indoor Game Room
30.53
Steam Bath
7.26
Toilet
6.37
Sona Bath
6.72
Changing Room
17.15
Yoga Room
16.00
Gymnasium
135.85
Instructor Cabin
18.52
Store Room
15.45
TOTAL

431.49

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

10

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

94.49

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Central Library built up area of KKWCOP is 150 Sq. feet. More than 1057 titles and 5629 volumes, 17 print journals with annual subscription and 360 books on literature are available. The integrated Library Management System Software and KOHA software (ILMS) are deployed for computerised collection and services in libraries. This library automation software helps to keep track of all the existing books. The programme is used for the library's many housekeeping tasks, including data input, book issue, return, and renewal, member logins, etc. The books are organised using the Dewey decimal system. Users can also search the book collection via the OPAC (Online Public Access Catalogue) service, the books are bar tagged, and each user is assigned a special barcode ID. The library has a separate e-library section, e-library facility is provided with 06 computers, broadband connectivity & Wi-Fi facilities. It has membership of National Digital Library, DELNET (389 e-journals), K-Hub (1342 e-books & 1967 e-journals), & Shodhganga, which are beneficial to students and faculty for doing research. Biometric attendance system is available for keeping track of daily library footfalls to know how many people visit and how much time is spent in library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

364521.00

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

166

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institute has Wi-Fi facility and well-furnished computer & language labs with more than 116-computers connected by LAN & internet enabled. Firewalls are upgraded to the latest Sophos and Layer-2 switches for better performance. A 300 MBPS high speed internet is provided by BSNL. Network security is ensured by Advance-pro Quick-Heal security antivirus software. Digital library is equipped with internet enabled computers for use of E-Journals and educational software's. The IQAC & Seminar hall and class rooms have multi-media facilities. The college has separate domain as an educational institution. Teaching, non-teaching staff and students are provided with internet credential login ID and password to for browsing and use of various software's like ERP, Language Lab Software, and Learnico (LMS) etc. The premises are 24x7 under CCTV surveillance with 45-cameras. Various application software's include; ERP (Word Pro), ILMS (KOHA), Language Lab Software, Ex-Pharm (Pharmacology), Tally (Accounting), Learn-Live (LMS-MKCL) etc. Computer accessories include Printers, Scanners, Photocopier machines, LCD-projectors, LED TV, Smart Board etc., in adequate numbers. The institute website <https://pharmacy.kkwagh.edu.in> as well as social accounts (Instagram, Facebook, LinkedIn etc.) are actively reporting various activities carried out by the institute. The ERP manage all academic activities, Fees collection, Salary etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

98

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student - computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A.  $\geq$  50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

181.23

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

##### 4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well-established system with SOPs and dedicated personnel for efficient upkeep and utilization of physical, academic and support facilities

**Academic Facilities:** The academic committee monitors the curricular activities throughout the eight classrooms and seminar hall, with CCTV cameras.

**Laboratories:** Each laboratory has a dedicated separate teaching faculty member as a lab in charge, along with one lab assistant to assist in laboratory activities. The lab in charge monitors the documentation which includes Equipment-utilization register (logbooks), glassware-issuing and breakage register, Job card file and requisition sheet file.

**Library Services:** All the library activities are monitored by the library committee whereby the smooth and efficient functioning of the library is functionalized in coordination with the library staff.

**Computer Facilities:** System administrator monitors various activities of IT facilities and regularly upgrades hardware and software to ensure up-to-date facilities.

**Sports Facilities:** The College has distinctive sports facilities supervised by the sport director who coordinates, monitors and keep records of gymkhana and sports activities.

**Support Services:** All the activities mentioned above are well supported with the facilities to regulate and maintain the services offered via Wi-Fi routers, ambulatory services, dispensary, fire protection using fire extinguishers, drinking water facilities etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pharmacy.kkwagh.edu.in/uploads/institutional_policy/12%20Maintenance%20Policy.pdf">https://pharmacy.kkwagh.edu.in/uploads/institutional_policy/12%20Maintenance%20Policy.pdf</a>

#### STUDENT SUPPORT AND PROGRESSION

##### 5.1 - Student Support

##### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

342

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
2	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	<a href="https://pharmacy.kkwagh.edu.in/uploads/aqar/5.1.3.pdf">https://pharmacy.kkwagh.edu.in/uploads/aqar/5.1.3.pdf</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
341	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
341	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	
21	
File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
<b>5.2.2 - Number of students progressing to higher education during the year</b>	
<b>5.2.2.1 - Number of outgoing student progression to higher education</b>	
48	
File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>
<b>5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</b>	
<b>5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</b>	
28	
File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>



Any additional information		<a href="#">View File</a>
<b>5.3 - Student Participation and Activities</b>		
<b>5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year</b>		
<b>5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.</b>		
00		
File Description	Documents	
e-copies of award letters and certificates	No File Uploaded	
Any additional information	No File Uploaded	
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>	
<b>5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )</b>		
<p>The appointment of students as representatives of various administrative, co-curricular, and extracurricular activities through involvement in committees, the institution has developed strategies to strengthen the leadership abilities in the students.</p> <ul style="list-style-type: none"> <li>• Student Council-Organization of various extracurricular activities, involved in holistic development of students.</li> <li>• Sports Committee- They help in organization and management of different sports events.</li> <li>• Cultural Committee Organization of different cultural activities including Annual Social gathering- SPANDAN 2023.</li> <li>• IQAC committee -Student representatives are involved in Internal Quality Assurance cell to provide help in curriculum gap analysis.</li> <li>• Program Committee-Class representative of each class works as member of Class for the regular academic monitoring.</li> <li>• NSS Unit- Organization and involvement in of various extension activities.</li> <li>• Training and Placement Cell -Planning of training sessions and Seminars regarding skill development, carrier counselling, higher studies guidance.</li> <li>• Antiragging Committee- Students counsel the others to the institute a Zero Ragging Campus and also taking measures.</li> </ul>		
File Description	Documents	
Paste link for additional information	Nil	
Upload any additional information	<a href="#">View File</a>	
<b>5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)</b>		
<b>5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year</b>		
21		
File Description	Documents	
Report of the event	<a href="#">View File</a>	
Upload any additional information	No File Uploaded	
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>	
<b>5.4 - Alumni Engagement</b>		
<b>5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>		
<p>The alumni association of K. K. Wagh College of Pharmacy, Nashik is registered under the Societies Registration Act, 1860 (29) with effect from 11/5/2022 having registration number Nashik/0000227/2022. The college was established in 1917 and only three batches have passed out till date. 254 alumni are registered, from that 122 have been admitted for higher studies and 52 are placed in industry and 03 become entrepreneurs. The objective of the Alumni Association is promoting and fostering mutually beneficial interactions among the alumni and the present students as well as within themselves, encouraging them to take active participation in the work and progress of the institute and also to generate career opportunities as well as funds for students and alumni welfare. The alumni association is actively engaged in organizing annual alumni meetings, career guidance to students and promoting alumni-faculty interaction through enhancing alumni participation in various events organized by institute such as seminars, expert talks etc. During the year 2022-23, the alumni association organized two Alumni Meet and counselling sessions by Alumni on GPAT, NIPER exam and industrial requirements. The institute effectively networks and collaborates with alumni which has led to a progressive increase in Alumni-Student interactions.</p>		
File Description	Documents	
Paste link for additional information	Nil	
Upload any additional information	<a href="#">View File</a>	
<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	E. <1Lakhs	
File Description	Documents	
Upload any additional information	No File Uploaded	
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>		

**6.1 - Institutional Vision and Leadership****6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution**

The Vision and Mission statements of the institute is as follows,

**VISION:** To develop the institute as a global brand, imparting quality education in the pharmacy field, thereby, creating competent and expert pharmacists ready to serve the healthcare industry and society.

**MISSION:**

- To impart quality technical education to students to make them self-dependent, competent and expert pharmacy professional.
- To inculcate and imbibe in students moral and ethical values as well as lifelong learning skills.
- To provide state of the art infrastructure and right conditions and conducive atmosphere to learning, research and innovation.
- To collaborate with industries for innovation to meet global health challenges.

Institute committed for imparting quality education in the field of pharmacy by encouraging students for higher education in foreign universities. The institute is known as premier institute in pharmacy education with continuous upgradation of labs, latest configuration of computes, software's and peripherals, rich collection of books and online journal subscription, efforts for enhancing overall personality and communication skills, universal human values in students, inspire students to participate in physical fitness activities community outreach programs like health camps, Faculties are encouraged to attend skill development programs, Swayam-NPTEL, Coursera through a defined policy.

File Description	Documents
Paste link for additional information	<a href="https://pharmacy.kkwagh.edu.in/">https://pharmacy.kkwagh.edu.in/</a>
Upload any additional information	<a href="#">View File</a>

**6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.**

The management has two main committees: Governing Body (GB) is formed by the management of the institute and its members are appointed in accordance with the guidelines provided by the regulatory body. The role of the GB is to decide policies for the smooth functioning of the institute and it gives directions to the institute for the effective implementation.

The Local Management Committee (LMC) is constituted as per the guidelines provided by Dr. Babasaheb Ambedkar Technological University (DBATU, Lonere). The role of the LMC directs the comprehensive development plan of the institute on annual basis like academic, placement, infrastructure, administrative, and admissions.

**Principal:** Principal is responsible for various administrative and academic activities and constitutes various committees of faculty, staff and students for smooth and efficient communication of academics, administration and development which are has been formed to facilitate smooth functioning of related activities and making administration more participative and transparent. Thus, organizational structure reflects the decentralization of authority. The Principal is supported by Assistant Registrar, Accountant and other administrative staff down the line.

**Internal Quality Assurance Cell (IQAC):** IQAC plays a key role in building the quality of the institutional workforce through guiding all the committees from time to time.

File Description	Documents
Paste link for additional information	<a href="https://pharmacy.kkwagh.edu.in/uploads/organogram/organogram%2022-23.pdf">https://pharmacy.kkwagh.edu.in/uploads/organogram/organogram%2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2 - Strategy Development and Deployment****6.2.1 - The institutional Strategic/ perspective plan is effectively deployed**

The head of the institution plays a leading role in implementation of Strategic/ perspective plan. The priorities for this perspective plan were based on the Stake holders. In a phase wise manner faculty and staff appointments were made and goals and tasks to various teams of staff with a senior staff as Team Leader for each team were assigned for timely accomplishment.

College has prepared the next perspective plan for year 2022-27. It includes activities for further developments like PG/Ph.D. Courses and development of infrastructure and facilities as well as recruitment of senior staff accordingly. The development is also done from the perspective of implementation of NEP. The plans are driven through various in-house mechanisms and committees and portfolios assignments. The perspective plan focuses on different fronts simultaneously for the growth of students, faculty, and the institution, with special emphasis on to enhance participation of students in social outreach programs. The institute intends to strengthen the teaching learning process by adopting latest technology for blended learning. To improve the administrative procedures and working, ERP system is implemented in the institute. Student mentoring and counseling is ensured for career development.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://pharmacy.kkwagh.edu.in/uploads/naac/6.2.1%20Institutional%20perspective%20plan%20and%20deployment.pdf">https://pharmacy.kkwagh.edu.in/uploads/naac/6.2.1%20Institutional%20perspective%20plan%20and%20deployment.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has a structured organizational hierarchy to support decision making processes. The Organogram represents active involvement of stakeholders in various capacities as follows:

The Statutory bodies include Governing Body (GB), which is formed as per AICTE regulations and Local Management Committee (LMC) formed in accordance to Maharashtra University Act 2016.

The Principal: The management in consultation with the Principal formulates the policies and future plans related to academic and administrative activities.

Internal Quality Assurance Cell (IQAC): IQAC plays a key role in building the quality of the institutional workforce through guiding all the committees from time to time.

The institute has various committees coordinated by faculty members and monitored by principal for smooth conduction of academic and administrative activities. The institute also has additional committees constituted for internal coordination and monitoring of the activities. Thus, organizational structure reflects the decentralization of authority. The service conditions such as payment, leaves are governed as per PCI and college Rules. Attendance of staff in college, various leaves including study leave are as per these rules. Recruitment is done as per PCI, UGC, University and Government of Maharashtra norms by management through elaborate procedure of advertising, getting university selection committee, issuing appointment orders.

File Description	Documents
Paste link for additional information	<a href="https://pharmacy.kkwagh.edu.in/home/institutional_policy">https://pharmacy.kkwagh.edu.in/home/institutional_policy</a>
Link to Organogram of the Institution webpage	<a href="https://pharmacy.kkwagh.edu.in/uploads/organogram/organogram%2022-23.pdf">https://pharmacy.kkwagh.edu.in/uploads/organogram/organogram%2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Employee Provident Fund: Institute provides EPF Facility to All staff.
2. Gratuity: Institute pays gratuity to regular staff.
3. Financial support: Facility to Attend Seminar / Workshop / Conferences / FDPS / Poster Presentation / Oral Presentation.
4. Personal accidental Policy: Policy for personal accidental death of Tata AIG General Insurance Company Ltd.
5. Medical facility: Society has MoU with Apollo Hospital and Sushrut Hospital Nasik.
6. Recreation Facility: Free Gymnasium, Sports, Walking Track, canteen, Yoga facility is available to the staffs.
7. Workmen's Compensation Facility: provide compensation to the employees due to accidental death or disability during on duty.
8. EL Encashment: Balance EL is encashed after retirement/termination/ resignation.
9. Lecture Series: Society organizes lecture series for employers of the various dynamic personalities in the various fields for the overall development.
10. Annual Increment: Annual increment to teachers are given.
11. Academic Up gradation: The college encourages teachers for academic up- gradation during service and gives requisite NOC

Special leaves: College gives on-duty leave for attending University Examination, skill up gradation, Sabbatical leave, Maternity leave, Compensatory Leaves are also provided

File Description	Documents
Paste link for additional information	<a href="https://pharmacy.kkwagh.edu.in/uploads/institutional_policy/Policy%20document%20for%20financial%20support.pdf">https://pharmacy.kkwagh.edu.in/uploads/institutional_policy/Policy%20document%20for%20financial%20support.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

14

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

Performance appraisal of faculty is carried out at three levels:

1) Self-assessment by faculty: Every faculty member submits his performance appraisal form based on academic performance indicators (API) which includes:

a) Category I: Teacher Assessment based on his effectiveness for Teaching Learning and evaluation along with other parameters mentioned in Category I of Part B in the format of API.

b) Category II: Teacher assessment based on his involvement/participation in co-curricular, extension and professional development activities

c) Category III Teacher assessment based on his research contributions in terms of funded projects, publication in high quality journals/conferences, publishing book/book chapters, invited talks etc.

2) Evaluation by Head of the Department: The self-appraisal forms are verified by Head of the Department and Principal of the Institute and gap analysis is carried out. The scores are corrected if required. Based on the scores, weakness of the faculty is identified and steps are taken to overcome these weaknesses.

3) Teacher appraisal through student feedback: Teacher's performance is also evaluated through student feedback. Necessary advice by the Head of the department about handling and monitoring of the class.

A performance appraisal is done systematically and regularly in the month of May of every year

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization****6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words**

The institute has two internal and external audits in an accounting year as per statutory requirements. The accounts are reviewed internally by finance manager for proper utilization and queries, if any are referred to principal. The external audit is done in year by external auditors. The last audit was done on 28th August 2023. No major audit observations were raised in last audit.

File Description	Documents
Paste link for additional information	<a href="https://pharmacy.kkwagh.edu.in/uploads/audit/Audit%20Report%20-%20B.Pharm%20Financial%20year%20-%202022-23.pdf">https://pharmacy.kkwagh.edu.in/uploads/audit/Audit%20Report%20-%20B.Pharm%20Financial%20year%20-%202022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

## 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This is a private unaided institute and the major source of receipts is Tuition Fees and Development fees from the students.

The institute collects budgetary requirements from all the departments/sections and committee heads in a prescribed format. The institute budget is then prepared by Account section. The institute adopts a budgeting procedure, with financial allocation for non-recurring expenses, recurring expenses (e.g. salary, faculty development, repairs & maintenance, consumables etc.), learning resources (e.g. books, journals, periodicals) and creation of new facilities. Provisions are made for any additional requirement of capital for emergency expenditure. Deficit if any is taken care by the Education Society through corpus fund. The Principal presents the proposed budget to LMC which thereafter approved by the Governing body.

## Mobilization of funds:

The major sources of revenue generation are tuition and development fees collected from students. The appropriate fees are fixed, as per norms by Fee Regulating Authority (FRA) of Govt. of Maharashtra, for which online proposal is submitted by the institute on the FRA portal within prescribed dates.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

## 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Contribution of IQAC: Institute has constituted the IQAC in the year 2022-23. It made following contributions in last year.

1. Establishment of academic planning and monitoring committee
2. Improvement in quality of teaching and research through regular inputs based on student's feedback.
3. Effective use of ICT
4. Periodical Review of Academic Performance and developing feedback mechanism.
5. Organization of webinar and deputation of faculty to workshops, seminars, training programs etc.
6. Obtaining feedback of various stakeholders regularly like Students, Parents, Employees and employers.
7. Effective implementation of practice school projects for tangible outcomes.
8. Effective use of ICT tools for teaching learning & evaluation.
9. Enrollment to SWAYAM- NPTEL courses by faculty and students.
10. Regular programs organized for soft skill development for students and faculty.
11. Equal focus on co-curricular and extracurricular activities for holistic development of students.

Some good results of these initiatives.

1. Effective planning, organization and execution for successful completion with A grade in NAAC.
2. Successful implementation of modern technology in the college's administrative and academics functioning through ICT.
3. Completion of SWAYAM- NPTEL courses by faculty and students

File Description	Documents
Paste link for additional information	<a href="https://pharmacy.kkwagh.edu.in/home/iqac_mom">https://pharmacy.kkwagh.edu.in/home/iqac_mom</a>
Upload any additional information	<a href="#">View File</a>

## 6.5.2 - The institution reviews its teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The implementation of teaching-learning is done by

- Preparation of academic calendar, time table, teaching plan (based on academic calendar) at the beginning of every academic year.
- Mentor scheme for improvement of teacher-student interaction.
- Student feedback is taken in each semester and result analysis at the end of examinations.
- 
- Academic calendar, teaching plan plans for complete semester for effective teaching learning
- Based on student's feedback, learning outcomes discussion for necessary actions suggested to concerned faculty.
- Use of digital tools; PowerPoint, animated videos, simulation software's, online platforms, VM-Edulife, to improve teaching quality.
- Mentor scheme helps students discuss with mentors and attain personal goals in the learning.

Incremental improvement in various activities:

- Organization of various webinars and seminars
- Improved GPAT result though regular counselling and assessments by college faculty for aspiring students, free of cost.
- Effective implementation of practice school projects for tangible outcomes.
- Effective use of ICT tools for teaching learning & evaluation.
- Completion SWAYAM- NPTEL courses by faculty and students.
- Regular programs organized for soft skill development for students and faculty.
- Equal focus on co-curricular and extracurricular activities for holistic development of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)		A. All of the above
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://pharmacy.kkwagh.edu.in/uploads/pdf/Annual%20report.pdf">https://pharmacy.kkwagh.edu.in/uploads/pdf/Annual%20report.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender audit done recently, reveals that there are around 58.24% girl students out of 479 the total students in the institute. Similarly, women staff is more than 70.% in teaching as well as non-teaching. In terms of student council, committee involvement, co-curricular and extracurricular activities, and placements, the institute offers equal opportunities to male and female students as well as staff. Internal complaint committee functions regularly. In addition to these awareness campaigns, conferences and seminars are planned for female staff members and female students. The organization ensures that there is a favorable atmosphere for women at work by providing suitable working conditions as well as health and hygiene.. Women's day is celebrated with great enthusiasm every year. Seminars related to women empowerment, health and hygiene are arranged from time to time. The college celebrates significant national holidays and the anniversaries of the births and deaths of female national heroes. Every year on their anniversaries, tribute is given to a number of leaders, including Savitribai Phule, Ahilyabai Holkar, Rani Laxmibai, and Rajmata Jijau.

File Description	Documents
Annual gender sensitization action plan	<a href="https://pharmacy.kkwagh.edu.in/uploads/aqar/7.1.1%20gender%20sensitization%20action%20plan.pdf">https://pharmacy.kkwagh.edu.in/uploads/aqar/7.1.1%20gender%20sensitization%20action%20plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://pharmacy.kkwagh.edu.in/uploads/aqar/7.1.1%20Facilities%20for%20women.pdf">https://pharmacy.kkwagh.edu.in/uploads/aqar/7.1.1%20Facilities%20for%20women.pdf</a>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste management**

The system for collection of dry waste and wet waste is established in building and campus. The collected waste is handed over to the Municipal garbage vehicle collecting the waste regularly. Solid waste from medicinal garden is collected and disposed in vermicompost bed. For canteen, solid waste is processed in Biowaste management facility In laboratories, the waste are categorized into hazardous and non-hazardous waste and collected in two separate dustbins.

**Liquid waste management**

The Sewage drainage' of the building is connected to septic tank and treated sewage is connected to underground drainage line of Municipal Corporation. In laboratories, wherever possible recycling of chemicals is done.

**Biomedical waste management**

Sanitary napkins and cotton swabs generated in laboratory re disposed through incinerators.

**E-waste management**

The major e-waste such as written off instruments/equipment, CRTs, printers, computers, electronic gadgets, have been written off on a regular basis. All the miscellaneous e-waste such as CDs, batteries, are collected and delivered for safe disposal as well as recycling

**Waste recycling system**

**Hazardous chemicals and radioactive waste management**

Use of hazardous chemicals is very limited. No radioactive waste is generated.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://pharmacy.kkwagh.edu.in/uploads/aqar/7.1.3%20geotag%20photo.pdf">https://pharmacy.kkwagh.edu.in/uploads/aqar/7.1.3%20geotag%20photo.pdf</a>



Any other relevant information	<a href="#">View File</a>
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**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

Diverse range of students from various cultural, geographic, and socioeconomic backgrounds are accepted into colleges. Through Induction Programme, it is ensured that newly admitted students in first and second year and their parents get thorough with B. Pharmacy curriculum, evaluation process as well as activities, rules and regulations of the college. By giving all relevant information about the different scholarships and social welfare programs that are available to students, the student section raises awareness. Participation in committees related to sports, culture, libraries, etc. is frequent among students. In annual gathering, students actively participate, regardless of their region, caste, creed, or religion. Celebration and acts based on various cultural themes are organized. Marathi bhasha Din and Marathi Bhasha Pandharwada is celebrated every year. Anniversaries of great leaders like Mahatma Gandhi, Swami Vivekanda, Dr. APJ Abdul Kalam, Chatrapati Shivaji, etc. irrespective of their religion are celebrated every year. Speeches, poetry, and other literary works are used to discuss the historical figures' contributions to the growth of our nation. Overall, the institute makes significant efforts to promote and uphold an inclusive environment and harmony, with the active participation of students and staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens**

The college takes continuous efforts to sensitize students towards values, rights, duties and responsibilities of citizen. Various programs and activities for the same are organized. The commemoration of significant days like Constitution Day and National Voters Day are observed. This raises students' understanding of issues relating to human rights, the significance of the Indian Constitution, and the rights and obligations of Indian citizens. Staff and students take an oath regarding the same on Constitution Day. Every day, Republic Day is observed to commemorate the signing of India's independence constitution. Teachers and staff members receive instruction regarding the rights, obligations, and responsibilities of citizens as outlined in the Indian Constitution. Sessions on human values and



ethics are organized from time to time. Periodically, seminars are held on subjects like gender equity, sexual harassment prevention, and the right to information. Eco friendly Ganesha idol making workshop is organized every year as an aim to create awareness regarding harmful effects of POP on environment and promote use of eco friendly ganesha idols made from natural clay. The institute is providing pharmacy graduates to the society. Pharmacist's Day is celebrated every year making them aware regarding roles and responsibilities as a pharmacist.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

The college hosts events to commemorate important national days as well as the birth and death anniversaries of great personalities. On certain days of national significance, the college plans events to commemorate the occasions or the contributions made by our leaders for the country. Thoughts and slogans on these days are displayed on the T.V. as well written by students on the board dedicated as student corner. Independence day and Republic day are celebrated every year. Birth anniversary of Abdul Kalam Azad is celebrated as Vaachan Prerna Day to promote and support young folk's innovation. Teacher's day is celebrated every year to remember the contributions of Dr. S. Radhakrishnan. Teachers are felicitated on this day for their dedicated service as Teacher. The initiatives are a step toward fostering nationalism and patriotism as well as instilling social responsibility in the young students. The commemoration of significant days like Constitution Day and National Voters Day raises students' understanding of issues relating to human rights, the significance of the Indian Constitution, and the rights and obligations of Indian citizens. Responsible citizens are produced by using a holistic approach. On World Environment Day, the institute arranges tree plantation programmes to promote environmental awareness.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

**7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

Best Practice 1

Best Practice 1

Title

Provide services towards better health.

Motivation of students for participation in co-curricular activities and competitive examinations.

Objectives

Foster a sense of responsibility for society, making them capable to meet societal demands and holistic development.

Promote learning and improving interpersonal skills, offer financial support.

Context

The students' intellects are encouraged to develop a sense of responsibility and empathy for their fellow citizens.

Co-curricular activities strengthen critical thinking and skills. Higher education fosters individual growth and facilitate holistic transformation. Financial aid motivates to perform better.

Practice

The College promotes social awareness. Seminars and camps on health care are arranged. Different activities are organized through the NSS unit.

Faculty takes sessions on GPAT. College has policy to appreciate academic and GPAT toppers, reimbursement of registration fees of GPAT and MOOC qualified students.

Evidence of success

Through these activities, students are able to grow in confidence and social consciousness. Success is measured by the students' sense of fulfilment, their readiness to help community and make a positive contribution to society.

Students excel in co-curricular activities and competitive examinations.

**Problems**

Balance between activities and the curriculum

Financial resources

Prompt approval from authorities

Financial resources

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.3 - Institutional Distinctiveness****7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words**

The goal of K K Wagh College of Pharmacy is to help students grow on multiple levels by providing them with the care, attention, and strategic planning they need to become more capable and self-assured in order to meet the challenges of the global marketplace. Videos created by faculty on B.Pharm curriculum, theory as well as practical are available on college website as well shared with students. All faculties have you tube channels with a good number of subscribers. Further, the institute has a well maintained medicinal garden wherein, each medicinal plant has a QR code on it, which on scanning shows the scientific information of the respective plant. Students now have easy access to information about medicinal plants, and this initiative is unique in its own right. Thus, one area of the pharmacy institution's unique distinctiveness within the university and state is its performance in ICT-based content creation that has been equally accessible to every student at no cost for the past few years. We have given this area top priority and thrust in our future plans.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.3.2 - Plan of action for the next academic year**

Though we have generated e content for the current PCI curriculum and uploaded on you tube channels, we intend to create e content on topics other than the syllabus as well as current trending topics from industry perspective. Furthermore, we aspire to offer more high-quality courses on the Udemy platform by motivating all the staff to have at least one course on udemy. We already have started using LearnLive - a learning management system, we intend to make more effective use of interactive platforms such as LearnLive, which will not only make sessions more engaging for students, but will also aid in real-time assessment of learning activities. Furthermore, technological advancements and rising demand for remote learning have paved the way for a dramatic shift in eLearning material creation. In view of this, we plan to explore more digital platforms for creating e content as well as to use them for real time teaching-learning activities, which students would find more interactive as well as participatory. This would help to boost their interest in teaching-learning process. We look forward to arrange seminars and webinars for staff related to digital pedagogical techniques and practices which would not only motivate staff to use such platforms, but also make them more proficient in developing e content.